

Lake Career & Technical Center

Annual Update

November 9, 2015

LCTC 2015-2016 Goals

(as defined by BLT)

1. Students will graduate college & career ready.
2. All programs will implement Project-Based Learning (PBL).
3. Staff shares in a culture of professionalism.

2015-2016 The Year of Accreditation & Site Team Visits

- TCTW Technical Assistance Visit (October 2015)
- American Culinary Federation (ACF – Culinary Arts; December 2015)
- National Center for Construction Education & Research (NCCER - December 2015)
- AdvancED (January-February 2016)
- Council on Occupational Education (March 2016)
- Automotive Service Excellence (Spring or Fall 2016)



TCTW Technical Assistance Visit (TAV)

October 12-14, 2015

Aligns with All 3 Building Goals

- **PURPOSE** – use the TAV as a tool for further school improvement
- **Promising Practices**
 - Student-centered & good classroom management
 - Course syllabi consistent and “all encompassing”
 - Project-based Learning (PBL) introduced to staff
- **Next Steps**
 - Structuring instructional design process
 - Increase business & industry input



Project-Based Learning (PBL)

Aligns with Building Goals #2 and #3



- Camden County Sheriff's Dept
- BBQ grill for fundraising events for advocacy groups with CADV, Kids' Harbor, Child Advocacy Center, Concerns of Police Survivors (C.O.P.S.), etc.
- Metal Fab & Auto
Collision Repair

College & Career Ready

Aligns with Building Goals #1 and #3

- MSIP V (CCR 30/30)
- All Programs Have an IRC (where available)
 - Building Trades – NCCER
 - Instructor Training – Summer 2015
 - Visit from NCCER – December 2015



Council on Occupational Education (COE)

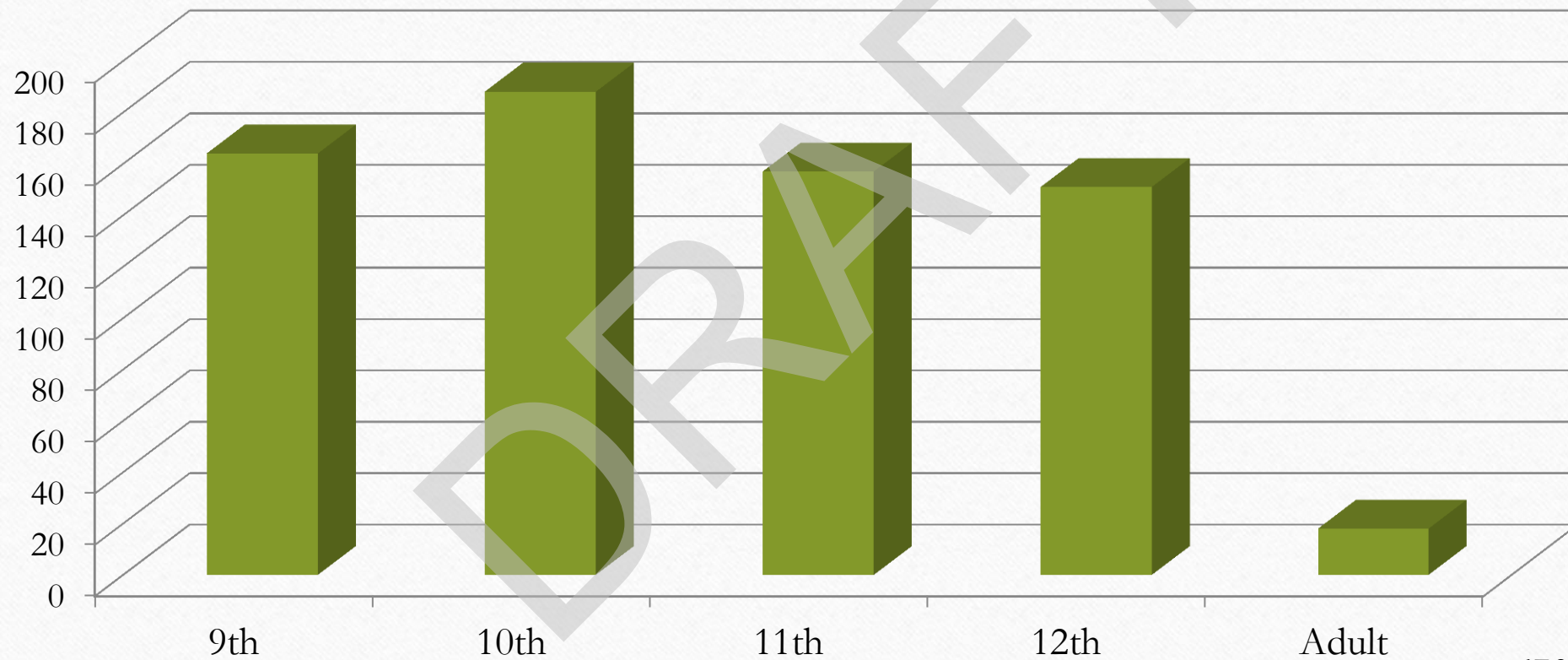
Aligns with all 3 Building Goals

- Pursuing initially to be eligible for Title IV (financial aid) for adult students
- 10 Standards
- Self-study – a reflection of current processes
 - Introduction
 - Analysis
 - Challenges & Solutions
 - Summary



Unduplicated Enrollment 2015-2016

Fall 2015 Semester



673 Total Students

Balanced Scorecard*

* 30-day measure

		SCORING CRITERIA													
		Target	Stretch		Goal	Moderate			Risk						
		10	9	8	7	6	5	4	3	2	1	Raw Score			
Grades	Local Assessments	*Power Standards 80/80/25		95	90	85	80	75	70	65	60	55	<55	98.85%	
	Grade Analysis	% of students with A's, B's, & C's		>90	89	87	85	82	79	76	73	70	<70	93.60%	
Attendance	Student Attendance	90/90 Student Attendance Rate		>95	94	92	90	88	86	84	82	80	<80	83.11%	
Behaviors	Discipline Referrals	Discipline Referrals per day		<3	3	4	5	6	7	8	9	10	>10	.52 daily	total of 24 since 8/18/15 - 10/23/15 (46 days)

Currently conducting student perceptual data for Fall 2015 semester

Adult Education & Literacy

	2014-2015	2013-2014
Total # of Students Served	79	78
Total Class Hours	3,938	5,409
Students Passing High School Equivalency (HSE – GED)	11*	26
Academic Progression Rate	64%	63%

****NOTE:*** Total of 11 fewer students eligible for HSE-GED attainment in FY 2015.

Grant funding levels will increase 2% for 2016-2017.

\$7,500 in additional “Bonus” funds were earned based upon meeting FY 15 federal targets.

Community Education

- Personal Enrichment Courses – Evenings & Weekends

	2013-2014	2014-2015
Classes Offered	94	90
Classes Completed	51	57
% of Classes Completed	55%	63%
Students Enrolled	413	446



**Thank You for
Your Support!**